



Homework Policy

Review Date: Autumn 2019
Monitored by: SLT

The Ferrars Academy
Homework Policy

Rationale

We believe in the importance of including parents in the development of their child's learning.

We believe this approach is both beneficial to the children's learning and encourages participation by parents to work alongside their child in developing their knowledge and understanding.

All homework tasks will support the current identified learning objectives in each class.

Aims

To help encourage from an early age the habit and desire for independent study.

To enable parents to be involved in their children's learning.

To consolidate, reinforce skills and understanding, especially in literacy, numeracy and science but also across the curriculum.

To help develop and embed a growth mindset.

Members of staff at The Ferrars Academy have agreed the following homework times and types of activities:

		Time weekly
Nursery:	Simple counting/learning number rhymes Sharing books at home with parents. Letters and Sounds. Practising writing first name. Topic research Learning Logs – Reinforce learning from previous week.	Approx. 30/40 Minutes
Reception:	Reading books at home with/to/by parents. Letters and Sounds. Practising writing first name/surname. Practising letter and number formation Mathletics/Purple Mash/ Spellodrome Topic research Number bond practice	1hr – 2hrs

Year 1: Reading books at home with/to/by parents.
Letters and Sounds
Maths activities as appropriate
Spelling (weekly)
Number bonds/Times tables
Mathletics/Purple Mash/ Spellodrome
Topic research **2 hours**

Year 2: Reading books at home with/to/by parents
Reading comprehension activities
Maths activities as appropriate
Spellings (Weekly)
Number bonds/Times tables
Mathletics/Purple Mash/ Spellodrome **2 hours**
Topic research

Parents are invited to write comments in the Home/Academy reading record booklet.

In order for homework to be meaningful to our children, we are aiming for a partnership between parents, pupils and staff.

Children will:

- Be clear about what is expected
- Complete tasks with pride and care
- Involve parents/carers

Teachers will:

- Ensure consistency of approach throughout the academy
- Ensure the needs of individual pupils are taken into account
- Ensure that parents/carers have a clear understanding about expectations from themselves and the child
- Provide opportunities for parents, children and the academy to work in partnership
- Set realistic and relevant tasks
- Give feedback to pupils and parents

Parents will:

- Make it clear to their child that they value homework and support the academy
- Encourage and praise children when they have completed their tasks
- Read with their child regularly (no less than twice each week)
- Assist their child in learning spellings/number facts/formation of letter and numbers
- Provide opportunities and the correct environment for their child to work on homework tasks

Guidance for Parents on Homework

At The Ferrars Academy, we believe in the importance of including parents in the development of their child's learning. We believe this approach is both beneficial to the children's learning and encourages participation by parents to work alongside their child in developing their knowledge and understanding.

All homework tasks will support the identified learning objectives in each class.

Parents, you can help by:

- Encouraging and praising your child
- Developing a growth mindset and a 'believe you can' attitude
- Providing a suitable place for homework
- Keeping a watchful eye that your child does not do too much work
- Giving help and support - but please do not do the task for your child
- Making sure you note the dates of parents' evenings and come to talk to the teacher about your child's progress
- Learning when to step back and let your child work through a problem alone
- Being involved in your child's learning
- Hearing your child read regularly (at least twice a week)
- Assisting your child to learn spellings/number facts/formation of letters and numbers
- Having fun when working with your child