



FERRARS ACADEMY
School Accessibility Plan, 2016/18

| Targets | Strategies | Resources | Outcome | Timeframe | Goals Achieved |
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| <p>Teachers are confident when differentiating the curriculum and all teaching is inclusive</p> <p>Intervention Rooms to be set up to give specific support to 'lower the gap'</p> | <p>School audit to determine training needs</p> <p>Provide training</p> | <p>MLT time Monitoring and Evaluation time CPD costs</p> <p>Part of new-build 2014/15</p> | <p>All pupils in school are receiving equality of access to the curriculum</p> <p>Purpose built intervention rooms are in place and being used</p> <p>Teachers are confident when working with pupils with differing needs</p> <p>Cross-phase teaching is taking place where appropriate</p> <p>Support is sought from external agencies, including outreach.</p> | <p>Autumn 1 2016</p> | <p>All pupils are accessing the curriculum</p> <p>All pupils are reaching their potential</p> <p>SATs results improve</p> |
| <p>Pupils with disabilities are equally represented in out of school activities and enrichment programmes</p> | <p>Audit pupil participation in out of school activities and competitions</p> | <p>N/A</p> | | <p>Autumn 1 2016</p> | <p>All pupils have equal access to after-school activities.</p> |
| <p>To ensure that parents/carers with a disability have full access to the school and events</p> | <p>Ensure that adults have access to disabled toilet</p> <p>Family worker to undertake an audit of need</p> | <p>Part of the 2014/15 new build</p> | <p>There is disabled toilet access in all year groups including Nursery</p> <p>All families feel and are</p> | <p>By end Spring 2 2017</p> | <p>Physical accessibility of the school is increased.</p> <p>Funding has been located where</p> |

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| | <p>Liaise with agencies eg people who can sign at performances</p> <p>Ensure that parents/carers in wheelchairs are seated at the front of the hall for performances and events</p> | | fully included in the school community | | applicable. |
| <p>School ensures refurbishment programme benefits pupils and visitors who have a disability</p> | <p>Audit need and potential need</p> <p>Investigate: different types of flooring, Colours for highlighting step edges Banisters for internal and external steps Contact Accessibility for funding</p> | Part of the 2014/15 new build | The refurbishment programme enables the school to fully meet the requirements of disabled pupils and visitors | By end Summer 2 2017 | Physical accessibility of the school is increased. Funding has been located where applicable. |
| <p>School ensures that pupils and staff are aware of the need to ensure corridors and doorways are kept clear and accessible to visually impaired users and wheelchair users</p> <p>Begin a rolling programme of cloakroom improvement</p> | <p>Assemblies and monitors to ensure this takes place</p> <p>Improvement of the cloakroom areas to begin on a rolling programme beginning with Year 2</p> | <p>Assembly time</p> <p>Refurbishment programme 2014/15 and ongoing</p> | <p>Children and adults are aware of why they must keep the corridors and doorways free from obstructions</p> <p>The cloakrooms are modernised and new furniture ensures that belongings and coats are stored safely</p> | Term 1 2016 and ongoing | There will be no obstructions in corridors and doorways |