

## Overview of School Plan Action Areas 2018-19

<b>Outcomes for Children and Learners</b> <b>Link Governors:</b> <b>Carole Tompkins</b> <b>Subject Link governors</b> <b>Karisha Moodie</b>	<b>The Quality of Teaching and Learning and Assessment</b> <b>Link Governors:</b> <b>Carole Tompkins</b> <b>Karisha Moodie</b>	<b>Personal Development, Behaviour and Welfare</b> <b>Link Governors:</b> <b>Natalie Fraser</b> <b>Carole Tompkins</b> <b>Richard Tompkins</b>	<b>Effectiveness of Leadership and Management</b> <b>Link Governors:</b> <b>Carole Tomkins</b> <b>Sajida Maqbool</b> <b>All governors</b>	<b>Early Years Provision</b>  <b>Link Governors:</b> <b>Carole Tompkins</b>
<ol style="list-style-type: none"> <li>1. <i>Raise attainment in Reading and Writing – reading comprehension and writing across the curriculum</i></li> <li>2. <i>Raise attainment in Maths</i></li> <li>3. <i>To set year group targets for Reading writing maths based on prior attainment cohort data</i></li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Improve teacher subject knowledge in mathematics and reading</i></li> <li>2. <i>Establish systems for tracking of pupil progress including SEN and more able children</i></li> <li>3. <i>To embed the use of Lesson Box as a lesson evaluation tool and sharing good practice.</i></li> <li>4. <i>To gain the Artsmark accreditation</i></li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Develop health and well-being of pupils and staff</i></li> <li>2. <i>Continue to embed Growth Mindset throughout the school</i></li> <li>3. <i>To introduce CPOMS for staff to record safeguarding concerns and behaviour logs</i></li> <li>4. <i>To install Parentmail and ensure its effective introduction.</i></li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Streamline induction and Leavers programme for new staff</i></li> <li>2. <i>Develop the role of middle leaders and subject leaders</i></li> <li>3. <i>Develop the role of link governors.</i></li> <li>4. <i>Develop the role of the Inclusion manger in particular in relation to SEND provision.</i></li> <li>5. <i>Develop the role of the Senior Mid day Supervisor</i></li> <li>6. <i>To continue to investigate the possibility of joining a MAT- The pioneer learning trust.</i></li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Improve outcomes in Early Years Foundation Stage ‘Good level of Development’</i></li> <li>2. <i>Improve the outdoor environments in EYFS</i></li> <li>3. <i>To ensure Early Years is led effectively with good links between Nursery and Reception</i></li> <li>4. <i>To ensure that chn attending for 30 hrs provision in nursery are provided challenge</i></li> </ol>