Music

Our Music Intent

- Children gain a firm understanding of what music is through listening, singing, playing, evaluating and composing across a range of styles, traditions and musical genres.
  To ensure children understand the value and importance of music in the wider community and that children begin to involve themselves in music in a variety of contexts.
- Children are exposed to and learn correct musical terminology and vocabulary.
- Musical activities will be fun, engaging and sometimes collaborative.
- Teaching will be reinforced with practical activities, taking place outside where possible.

Music Opportunities at The Ferrars Academy

- The music curriculum ensures that pupils sing, listen, play, perform and evaluate. This is embedded in classroom activities as well as singing assemblies, concerts and performances.
- The interrelated dimensions of music are taught in classroom lessons so that children are able to use the language of music to discuss it, understand how it is made, played, appreciated and analysed to a small degree.
- In the classroom pupils learn how to play various untuned percussion instruments, tuned glockenspiel and in years 1 and 2 the recorder in recorder club. In recorder club and year 2, pupils will learn how to read basic musical notation.
- Music displays reinforce musical vocabulary.
- The school choir provides extra singing and performing opportunities, both in school and in the wider community.
- Charanga is used in lessons to support non specialist music teachers.
- Music is practised outdoors where possible.

Pupil Voice

"Music makes me feel calm. I feel relaxed when I'm singing".

(Micah Year 2)

"I think music is fun. I like using the glockenspiels."

(Yahya Year 2)